

27 August 2026

To Educators and Academic Institutions,

I am pleased to express my support for the **6th Global Peace Summit**, organized by **Humanitarian Affairs Asia**, to be held at the United Nations Conference Centre in Bangkok from 20 to 22 January, 2027.

Having attended previous editions of the Global Peace Summit and other forums convened by Humanitarian Affairs Asia, I have seen firsthand the meaningful opportunities these programmes create for young people to engage with global issues beyond the boundaries of their classrooms, disciplines, and countries.

What I find particularly valuable is the opportunity for students from different backgrounds and cultures to meet one another, exchange perspectives, and engage in thoughtful dialogue on the challenges facing our world. While students encounter global issues through coursework, research, and the media, far fewer have the opportunity to explore these issues directly with peers from around the world whose experiences and perspectives may be very different from their own. These encounters can broaden their understanding, challenge assumptions, and encourage them to see themselves not simply as observers of global challenges, but as individuals who can contribute to addressing them.

Through my work with the United Nations Department of Global Communications, particularly in engaging civil society stakeholders and young people, I have had many opportunities to observe how meaningful international experiences can shape a young person's outlook and sense of responsibility. When young people are given opportunities to participate, listen, collaborate, and engage with others across cultures, they can develop a stronger sense of global citizenship, one that can continue to influence their studies, communities, and future professional lives.

I recognize that participating in an international programme requires thoughtful planning and commitment from students, their families, and academic institutions. At the same time, experiences that bring young people together across borders can be among the most meaningful parts of their educational journey. Beyond the knowledge they gain, students have the opportunity to broaden their perspectives, build meaningful international connections, and discover new ways of contributing to their communities and the wider world. I encourage educators and institutions to consider the Global Peace Summit as an opportunity to complement their students' academic experience with meaningful learning beyond the classroom.

For students who are curious about the world, open to different perspectives, and committed to making a positive contribution to society, I believe the Global Peace Summit offers a valuable platform to learn, connect, and grow as emerging global citizens. I encourage educators and academic institutions to bring this opportunity to the attention of students who may benefit from such an experience.

Sincerely,



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