

UNIVERSITY OF COLOMBO, SRI LANKA
FACULTY OF LAW
BACHELOR OF LAWS HONOURS DEGREE
LL.B. (Hons)
YEAR II – 2025

ORAL ADVOCACY

CONTINUOUS ASSESSMENT I and II

(Group Presentation and Peer Review)

In groups, think of a significant global, social, national or universal issue affecting societies currently. Make a presentation in which you analyse this issue and persuade your audience to think differently about the issue. This presentation will be evaluated by your peers.

Instructions to Candidates:

1. This is a group assignment which will be marked individually. The groups will be the same groups which have been allocated to students for classroom activities.
2. The group must identify an issue on which they will base their presentation.
3. All presentations must include a persuasive element.
4. While a group is presenting, another group will be assigned to engage in peer review. **Candidates engaging in peer review** are expected to assess the **quality of the presentations** and their **persuasiveness**, and to **what extent the group has drawn from the content of the course and deliver feedback constructively**.
5. When preparing and delivering their presentations and giving feedback, candidates must draw from the content covered throughout the course. This includes the following:
 - a. Organising and outlining.
 - b. Delivery, persuasive speaking and using language effectively.
 - c. Effective use of sources and visual aids.
 - d. Audience analysis, effective listening and responding.
 - e. Giving effective feedback.
6. In the group presentation, each group member will have **3 minutes** to speak. In the peer review, each group member will have **1 minute** to speak.
7. Groups are required to fill in the following google form by **1st of June 2025**. Please include the group names and registration numbers of all members, the issue you have selected and the audience to whom you will present. Candidates are free to select the

hypothetical audience that they will present to. Please fill in the form carefully. Candidates are responsible for any errors made while filling in the form.

- a. Group A:
https://docs.google.com/spreadsheets/d/1eGVk_1RQozBydoiVWTXyJX9hYQZDvkodhioxOrmxjes/edit?usp=sharing
- b. Group B: <https://docs.google.com/spreadsheets/d/1xZ4wN7K mzknTbjosE-wDgJvjYzxiPOadtwdVA99jVyQ/edit?usp=sharing>
- c. Group C:
<https://docs.google.com/spreadsheets/d/1twuuMdDtmhczteExuriyOnEAa9WsLpeI3tczoFycN7Q/edit?usp=sharing>

- 8. **Plagiarism is an examination offence.** Plagiarism includes the wrongful use of someone else's concepts, ideas, words, expressions, explanations and expressed thoughts. Paraphrasing of another person's expressions unaccompanied by a source or reference is also considered to be plagiarism.
- 9. Marks will be deducted for not following these instructions.
- 10. Candidates must have attended 70% of lectures to qualify to sit for the assignment. Candidates who have attended 50-70% of lectures may appeal in writing to the Dean, Faculty of Law, to be given special permission to sit for the assignment.
- 11. **Part I** of the assignment (group presentation) carries a maximum of **70 marks**. **Part II** of the assignment (peer review) carries a maximum of **30 marks**.
- 12. The assignment will be held between **30th June – 03rd July 2024**.

Intended learning outcomes:

Upon completion of the assignment, candidates will be able to:

- 1. Discuss an issue and persuade others to respond to the issue.
- 2. Make use of the principles and techniques of effective oral advocacy and persuasive speaking.
- 3. Evaluate the extent to which such principles and techniques were used and explain how they could have been used more effectively.
- 4. Demonstrate time management skills.
- 5. Offer constructive feedback to peers.

Marking Criteria – Part I (Group presentation)

Criteria	Allocated marks
Identification of an important issue	7
Inclusion of a 'persuasive element'	14

Organising and outlining; effective delivery, use of persuasive techniques and language	21
Effective use of sources and visual aids	14
Audience analysis	7
Time management	7
Total	70 marks

Marking Criteria – Part II (Peer review)

Criteria	Allocated marks
Time management	5
Referring to course content when delivering feedback (Organising and outlining; delivery, persuasive speaking and using language effectively; effective use of sources and visual aids; Audience analysis, effective listening and responding)	15
Effective listening and responding	5
Use of constructive language (the ability to identify the problem and give ideas on how to overcome it, with the intended result in mind, WITHOUT using negative terms such as “but”, “nevertheless”, “however”, “even though”, or similar words)	5
Total	30 marks

